

HB 179 --Teaching Scientific Evidence Regarding Evolution

Sponsor: Koenig

This bill requires the State Board of Education within the Department of Elementary and Secondary Education, public elementary and secondary school governing authorities, and school administrative entities to create a school environment that encourages students to explore scientific questions; learn about scientific evidence; develop critical thinking skills; and respond appropriately and respectfully to differences of opinion about controversial issues, including biological and chemical evolution, and to assist teachers in finding effective ways to present controversial scientific material. These entities must not prohibit any teacher from helping students understand, analyze, critique, and review in an objective manner the scientific strengths and weaknesses of theories of biological or chemical evolution. The provisions of the bill must not be construed as promoting any doctrine or discriminating for or against any belief. The department must notify all superintendents of the provisions of the bill by the beginning of the 2014-2015 school year, and each superintendent must distribute a copy of these provisions to all of his or her school employees.